

# **Novel Project**

Brief Description: Students will analyze, synthesize, and publish various aspects of a novel.

Objectives: To become familiar with the elements of a novel

To relate experiences of the characters to real life experiences

To analyze and evaluate character traits exhibited by the characters in a novel

To determine the effects of setting on the plot and character

To identify the strategies used by the author to develop the novel

To create a product utilizing various intelligences.

**Activities**: *There are six categories. Select any activities that you wish to complete. Collectively the completed activities should total 50 points. Type or use black/blue ink for ALL writing*.

## 10 Point Category: Ten (10) points possible for each activity.

1. **Word Find**: Create a word-find puzzle of characters from the novel.
2. **Humorous Event**: Identify and describe the most humorous event from the book, including a description of the situation, what was humorous, and why it is humorous to you.
3. **Central Character**: Compare and contrast the life of the central character in the novel to your life. You must make three or more comparisons/contrasts and elaborate on each. Use a Venn Diagram.
4. **Sequence of Events**: Write 10 sequence cards about the plot of the book.

**15 Point Category:** 15 points possible for each activity.

1. **Thumbnail Sketch**: In five concise sentences relate the plot and introduce the main characters. Illustrate.
2. **Color or Paint a Mini- Poster**: Illustrate on 8½” x 11” paper the plot and each character of your novel. Write a brief description of each event in the plot and analyze its importance to the story and then illustrate each character’s role and character traits portrayed.
3. **Mural**: Using clippings from magazines or newspapers you will create an 8½” x 11” mural to illustrate the plot, conflicts, them, setting, climax, and characters in the novel. You may draw and color the mural instead of using clippings
4. **Book Front:** Design a front cover for the book with two reasons to read the story.
5. **Write the Plot**: Describe the main events (plot) of the story explaining why each event is important to the story from the main character’s point of view. Minimum of 200 words. Typed or black/blue ink for script.
6. **Illustration**: Create an original illustration for your book. Cut it into a jigsaw puzzle.
7. **Mobile:** Make a mobile telling about your book.

## 20 Point Category: 20 points possible for each activity. Only ONE of the following is allowed.

Points are earned on the **oral presentation and the written script.** The written script will be turned in after the oral presentation. Oral presentations **should not exceed four minutes.**

1. **Favorite Character**: Dress as your favorite character and act out a scene in front of the class. The script will be typed or written in black/blue ink.
2. **Newsman**: Pretend you are a newsman/woman. Write a news story about the novel from any angle

and present as a newscast for the class. Script will be typed or written in blue/black ink.

1. **Major Character**: Pretend you are the major character and write a script from his/her point of view. Present orally to class.
2. **Cliff-Hanger**: Present the story of your novel to the class, building suspense/action to the climax, but do not tell the ending/resolution. Script will be typed or in black/blue ink.
3. **Song**: Create a song, lyrics, and music to perform. Use the book title as the song title.
4. **Stage Setting**: Build/create a miniature stage setting for a scene in the book. Write a description of the stage setting and its importance to the novel.

**25Point Category:** 25 points possible for each activity.

1. **Book Jacket**: Cut a piece of art paper or construction paper to make a book jacket. Do not forget to allow space for the front and back flaps. The front of the book jacket should illustrate some aspect of the story. Inside the front flap, type a summary of the book. On the back flap you will write about the author. The back cover should include reviews of the novel. Do not forget to complete the spine of the jacket as well.
2. **Cartoon Strip**: On three inch wide strips of white paper, design comic strips of one event in the novel. Include dialogue in the appropriate balloons for each character’s conversation. Use only black ink for the cartoon strip.
3. **Create a Sequel**: Write a sequel to your novel. Keep the same characters and introduce a new plot. Create interesting scenes and a strong plot. Approximately two or more pages.
4. **Diary**: Write a diary to express the experiences of the central character in the book. You must include the major events and conflicts that affect the central character. At least 10 entries and five sentences for each entry.
5. **Game**: Create a game to tell about your book.

## 30 Point Category:

1. **Scrapbook**: Compile a scrapbook of pictures that present the scenes and the characters in the novel. Under each picture you will write a descriptive paragraph explaining the picture. Have at least eight pages.

**50 Point Category:**

1. **Newspaper**: Design a newspaper to tell about your book. Include a detailed summary (5W&H of the novel), a book review, character analysis of “Who’s Who,” cartoon strip, illustrations with captions, and advertisement.

# **Novel Project Rubric**

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| --- | --- | --- | --- |
| **Products submitted:** | **Criteria** | **Points Possible** | **Points Earned** |
| # | Product   * Submitted * Task completed as assigned * Neat and appealing in appearance   Content   * Cohesive and appropriate * Addressed all aspects of task |  |  |
|  | Product   * Submitted * Task completed as assigned * Neat and appealing in appearance   Content   * Cohesive and appropriate * Addressed all aspects of task |  |  |
| # | Product   * Submitted * Task completed as assigned * Neat and appealing in appearance   Content   * Cohesive and appropriate * Addressed all aspects of task |  |  |
| # | Product   * Submitted * Task completed as assigned * Neat and appealing in appearance   Content   * Cohesive and appropriate * Addressed all aspects of task |  |  |
| Total Points Earned | | 50 points possible |  |
| **Grade Earned** | | +50 points submittal |  |

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Period \_\_\_\_\_\_\_\_ Due Date: **November 13, 2012**

**Note: The novel must be brought to class on the due date.** Extra credit will be awarded for early submittals.